

# **A TEACHER'S WRITTEN FEEDBACK ON STUDENTS' WRITING**

**(A Descriptive Study at One Public Junior High School in Bandung)**

A Research Paper

Submitted to the English Education Department of Faculty of Languages Education  
and Literature as Partial Fulfilment of the Requirements for  
*Sarjana Pendidikan* Degree



By:

Dwi Elis Sulistianingsih

1000747


**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF LANGUAGE AND LITERATURE  
INDONESIA UNIVERSITY OF EDUCATION  
2017**

PAGE OF APPROVAL  
DWI ELIS SULISTIANINGSIH

A TEACHER'S WRITTEN FEEDBACK ON STUDENTS' WRITING  
(A Descriptive Study at One Public Junior High School in Bandung)

APPROVED BY:

Main supervisor



Sudarsono M.L., M.A.  
NIP. 196607051994031004

Co-Supervisor



Pupung Purnawarman, M.S.Ed., Ph.D.  
NIP. 196810131998031001

Head of Department of English Education  
Faculty of Language and Literature  
Indonesia University of Education



Dr. Rd. Safrina Noorman, M.A.  
NIP. 19620729187032003

## STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled *A Teacher's written Feedback on Students' Writing (A Descriptive Study at One Public Junior High School in Bandung)* is my own work. I am fully aware that I have quoted some ideas from several sources in the references for the present research. However, all of them have been acknowledged properly and stated in the reference lists of this paper. Thus, the contents of this paper do not plagiarize any materials from any other studies.

Bandung, February 2017

Dwi Elis Sulistianingsih

1000747

## PREFACE

In the name of Allah SWT the Most Gracious and the Most Merciful, *Alhamdulillahirobbil' alamin*, I have eventually accomplished my study with this research paper. This paper is submitted in partial fulfilment of the requirements for Sarjana Pendidikan Degree. It is entitled *A Teacher's Written Feedback on Students' Writing (A Descriptive Study at One Public Junior School in Bandung)*, it attempts to reveal the strategies of feedback employed by the teacher in giving written feedback on students' writing. Besides, it is also view the students' responses toward teacher' written feedback on their writing.

This research paper is organized into five chapters. Chapter I provides a brief description of the whole content of this study, including background, research questions, research aims, scope of the study, significant of the study, clarification of terms, and organization of the research paper. Chapter II presents several theories relevant in this study. Chapter III is concerned with the research methodology employed in this study. Chapter IV presents the findings and discussions based on the data analysis. Lastly, Chapter V provides the conclusions and recommendations based on the results of this study.

Writing this paper and conducting this study had been tough, nevertheless during the process of writing the researcher had learned a lot things, especially in terms of analyzing the teacher's written feedback. Moreover, although the researcher had put some efforts and tried her best in writing this paper and conducting this study, some errors still cannot be avoided, thus, any constructive criticism will be highly appreciated. Last but not least, the researcher expects that the results of this study will give contribution to the readers, particularly in the field of English language teaching.

Bandung, February 2017

Dwi Elis Sulistianingsih

1000747

## ACKNOWLEDGEMENT

All praise is due to Allah SWT, the lord of the world, the Master and Creator of everything in the universe, the Destroyer of all oppressors and the Hope of the oppressed, for enabling me to complete the present study. And also, peace and salutation be upon to the noble Prophet of Islam, Muhammad SAW, I would also like to extend my deepest gratitude for those who have supported, encouraged, and motivated me to finish the study.

My first supervisor, Sudarsono M I., M. A. and my second supervisor Pupung Purnawarman, M.S.Ed., Ph.D. Thank you for providing your valuable time to assist me in the making-process of the research paper. Thank you for all guidance, suggestions, and priceless knowledge you have given to me during the supervising sessions. I would also like to thank to all lecturers of English Department of Indonesia University of Education. Thank you for sharing all valuable knowledge during my college years and to all staffs of faculty of language and literature Education, especially to Pak Emon, Pak Ali and Bu Reti.

I also want to acknowledge a special debt of gratitude to my beloved and awesome Mom and Dad, Suparti and Wiluyo, whom I dedicate this research paper to, to my precious sisters and brother. Eka Surti Ningsih, Tri Wahyu Ningsih, Pratika Ayuanda Ningsih and Zulham Effendi Purba for their never-ending love, encouragement, supported, motivated, and pray which never fail to brace me. And I would also like to say thank you to my nephews, Ibnu Hafiz Affandi Purba, Firzy Adrian Purba, and Muhammad Abizar Al-Aufar, who always gave me happiness in my life. Furthermore, I would like to extend my special gratitude and loves to my other parents Megasari, S.Pd and Syahnan Tampubolon for their never-ending pray, love and supported me. And to all my big family in Yogyakarta, Bandung and Medan; I'm so proud being part of these families. I would not have made this far without them.

Then, I also want to say my genuine thanks to my special person Ahmad Ahyar who has always been compassionate loves me, and supported me, especially during

my difficult years. And my incredible best friends, Septa Aznia Pratama, Farida Hanum Nasution, Fitri Afriani Sagala, Relisha Siahaan, Suci Ramadhani Tampubolon, Syahrin Tampubolon, Khairunnisa Tampubolon, Dessy Meylinda, Putri Anzani Ritonga, Eka Angraeni, Ratno Dwi Putri and my roommate Fitri Handayani Ritonga and my classmates in Class B (2010). Thanks you for your love, kindness, encouragement, and understanding at very stressful time.

I also want to express my deep gratitude to SMPN 15 Bandung, especially to Mr. Ahmad Rifai', Mr. Yana and Mrs. Sri Niawati as English teachers in that school and also to all my students VIII C who participated in this study. Last, I would like to thanks all people who cannot mentioned one by one.